



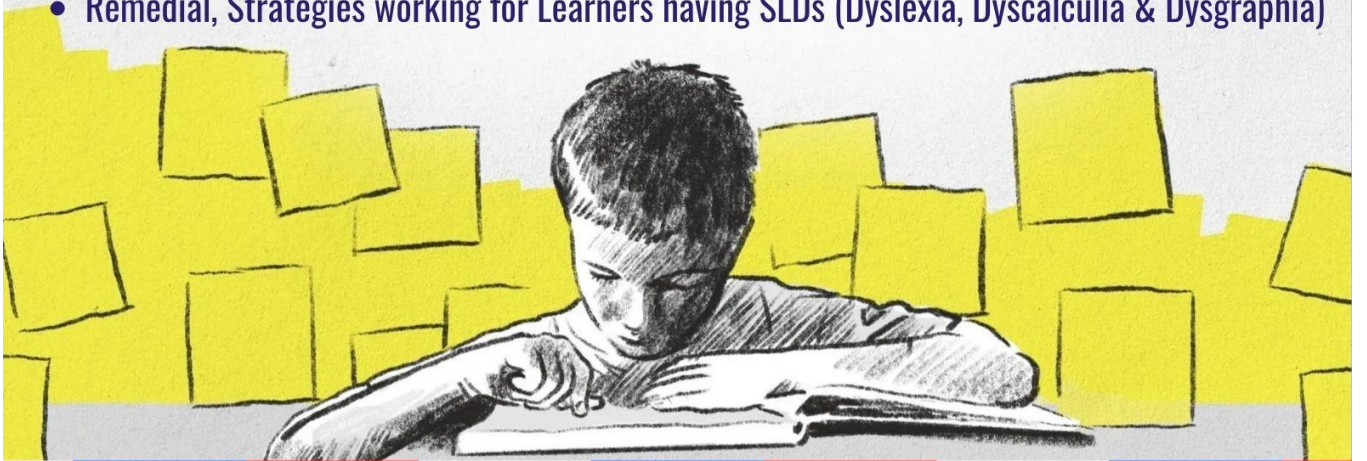
You are cordially invited for Hands on Workshop Exploring Newer Understanding & Approaches to Specific Learning Disabilities

A must for aspirants in Psychology & Allied Behavioral Sciences

Saturday, 21st March 2026 | 9:00 am - 5:30 pm
Library, Moolchand Medcity, Lajpat Nagar, New Delhi

Themes to be Covered

- Definitions, Classifications and Characteristics of Specific Learning Disabilities
- Childhood Care & Education - Recent Advances in Brain, Mind & Behavioral Linkages
- Needs and Concerns of Diverse Learners – Case Study Approach
- Screening, Identifications and Diagnosis of SLDs'
- Interdisciplinary Approaches to SLD
- Multiple Intelligence and Learning Styles in School Students
- Remedial, Strategies working for Learners having SLDs (Dyslexia, Dyscalculia & Dysgraphia)



**Certificate of Honour & Completion
Basic Academic Material shall be
accorded to all Participants!**



Contact us at 7701979773, 7042224452,
7835922093, 9999564366

**Registration
Charge is
800/- only**

PAY DIRECTLY



Register Directly to UPI ; manovidya@indianbk,
GPay & Paytm No: 9999564366 (Priya Sharma)
Link for registration <https://forms.gle/ADZZiwws7uTcf5MaA>

Report on SLD Workshop

The Specific Learning Disability (SLD) workshop was conducted on Saturday, 21st March 2026. The session was designed to provide a comprehensive understanding of SLD, covering its theoretical foundations, biological basis, assessment procedures, and practical case discussions.

The workshop began with an introductory session led by Dr. Nagpal, who elaborated on the etiology of Specific Learning Disabilities. He provided an in-depth explanation of the biological underpinnings of SLD, focusing on brain development, neurological correlates, and the key brain regions involved. The discussion highlighted how variations in brain structure and functioning contribute to learning difficulties observed in individuals with SLD.

At the beginning of the session, Dr. Tulli, a senior orthopedic surgeon, graced the occasion and shared insights from his professional journey. He also spoke about his perspective on human development, particularly in children, and highlighted the importance of understanding developmental processes from a multidisciplinary standpoint.

Following this, the session progressed to an exploration of the etiology and developmental aspects of SLD, emphasizing the interaction between genetic, neurological, and environmental factors. Attention was also given to identifying the core cognitive domains affected, including areas such as reading, writing, and mathematical processing.

Subsequently, a detailed discussion was conducted on assessment procedures for SLD. Dr. Tanuja led this segment, providing an overview of standardized assessment tools and protocols used in the Indian context. Special focus was given to the MISTIC framework and the NIMHANS SLD Battery. The components of these assessment tools were explained in detail, including their structure, administration, and interpretation. The session also covered how these assessments contribute to accurate diagnosis and individualized intervention planning.

To enhance practical understanding, case discussions were incorporated into the session. Sample materials and visual representations illustrating dyslexia, dyscalculia, and dysgraphia were shared, enabling participants to better understand the manifestation of different types of learning disabilities in children. These discussions helped bridge theoretical knowledge with real-world clinical presentations.